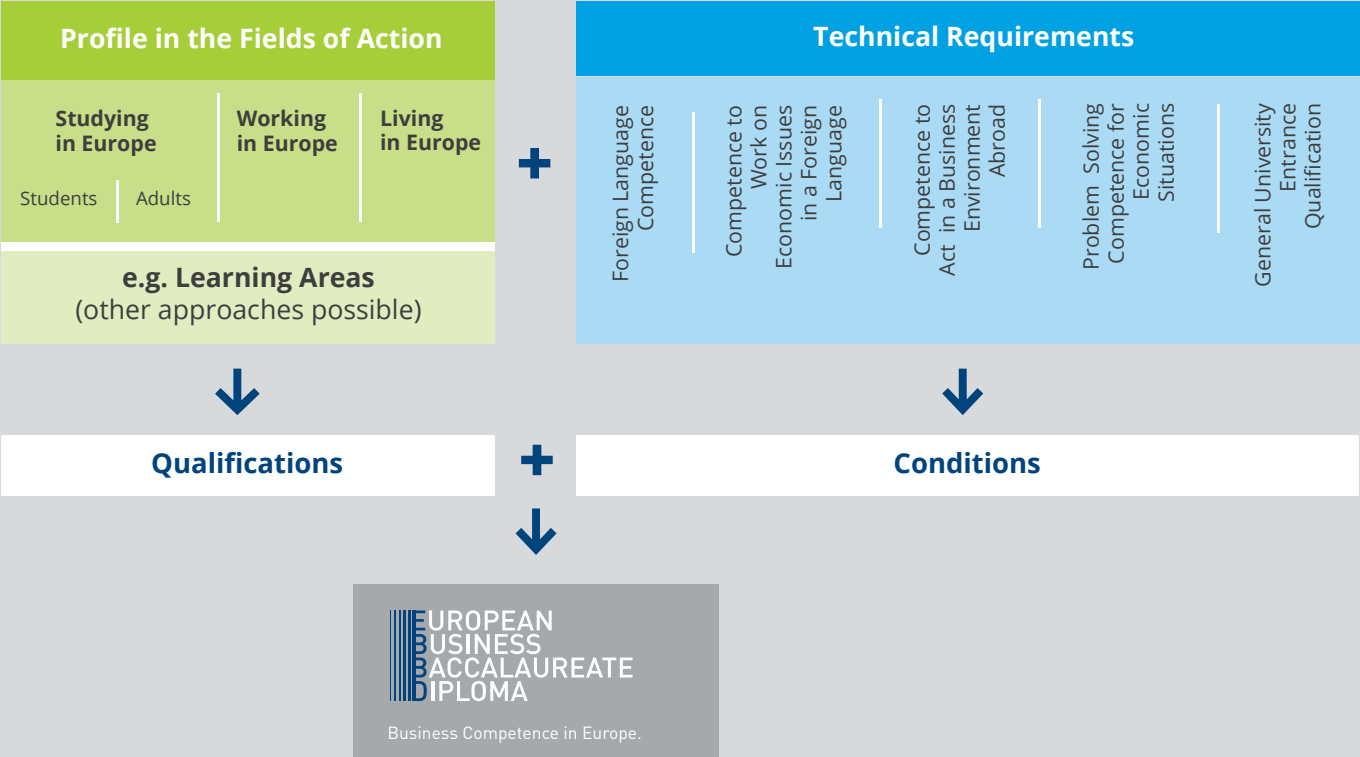


STRUCTURE OF THE EBBD CURRICULUM

| Softskills (integrated) | | |
|---|--|--|
| - Team Work - Decision Making - Critical and Creative Problem-Solving - Planning and Time Management | - Thinking Critically and Analytically - Personal Development and Reflective Practice - Responsibility, Work Ethic and Reliability | - Written and Verbal Professional Communication - Flexibility, Resilience and Adaptability - Literacy and Numeracy |



STANDARDS

| Criteria | Requirement |
|-------------|--|
| Soft-skills | I: Softskills |
| | These are integrated into the profile or the learning areas A, B and C and also in the technical requirements D - H. Special courses (e.g. training methods) are thinkable as well. Details can be found in the EBBD-curriculum in the item 5. |

| Criteria | | Requirement | Time Dimension |
|----------------|---|--|--|
| Profile | S1-S7: Studying in Europe | An EBBD graduate is therefore qualified to study, to work and to live within the European Economic Area. | Ability of graduates to study, live and work in Europe |
| | W1-W11: Working in Europe | | Workload: 2 000 hours (60 minutes per hour) |
| | L1-L6: Living in Europe | | |
| Learning Areas | A1: Business administration on the European single market | Learning Areas to achieve business competence Details can be found in the EBBD portfolio item 4.2 | Lessons: 720 (60-minute lessons) or 960 (45-minute lessons) |
| | A2: Economics on the European and international market | | |
| | A3: Business related IT | | |
| | A4: National Business law | | |
| | B1: Global marketing | Learning Areas to acquire competence in the international fields of action An institution offering EBBD may decide to provide only 2 out of the 4 learning sub-areas B1, B2, B3 and B4. However, the EBBD profile must be achieved. Details can be found in the EBBD portfolio item 4.2 | |
| | B2: EU-Community law / International business law | | |
| | B3: Accounting including international aspects | | |
| | B4: International taxation policies | Leaning Areas to acquire European competence Details can be found in the EBBD portfolio item 4.2 | |
| | C1: EU-citizenship and EU context | | |
| | C2: Cross cultural communication and collaboration | | |

| | Criteria | Requirement | Time Dimension |
|------------------------|--|---|---|
| Technical Requirements | D1: First Foreign Language | The first foreign language shall be conveyed at B2 level and the second at B1 level of the CEFR. Within the European education systems, different languages are relevant as first respectively second foreign language – depending e.g. on geographical situations and traditions. Therefore a specific foreign language is not stipulated in the EBBD portfolio. The definition of distinct, Europe-wide homogeneous language levels such as B2 resp. B1 CEFR guarantee that the required standards are met. Details can be found in the EBBD portfolio item 5.2 | The standards in CLIL can be reached by means of school lessons in the extent of 180 lessons (in case of 60-minutes-lessons) and 240 lessons (in case of 45-minutes-lessons). Apart from school lessons, CLIL can be acquired within simulations or projects (technical requirement G). There may also be further possibilities, in order to gain the requested integrated content and foreign language competences. The respective work load is 500 hours. |
| | D2: Second Foreign Language | | |
| | E: CLIL – Content and Language Integrated Learning | This technical requirement results from the basic idea of the EBBD to offer students additional competences, thus qualifying them for the challenges of the European job market. Therefore, it makes sense to link learning outcomes within economic contexts with achieving competences in foreign languages. Details can be found in the EBBD portfolio item 5.3 | |
| | F: Work Placement Abroad | The work placement should be combined with at least two specifications from the field of action Living in Europe as well as two specifications from the field of action Working in Europe within the EBBD profile. Details can be found in the EBBD portfolio item 5.4. Assessment instruments - such as an (ECVET-) learning agreement or a Europass mobility - are described under item 6.2 in the EBBD portfolio. | |
| | G: Simulations, Projects | Details can be found in the EBBD- curriculum in the item 5.5. At least 2 of the specifications of “working in europe” (W5-W11) must be achieved. Documented by the following performance records: 1. Documentation of single stages during simulation / project 2. Presentation of proceeding and result of simulation / project 3. Reflection by means of self-assessment | |
| | H: General University Entrance Qualification | According to the rules of the respective national or regional education system | |





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ACCREDITATION AND CERTIFICATION

Procedure

At present there are in principle two possibilities to be accredited as an **EBBD school**:

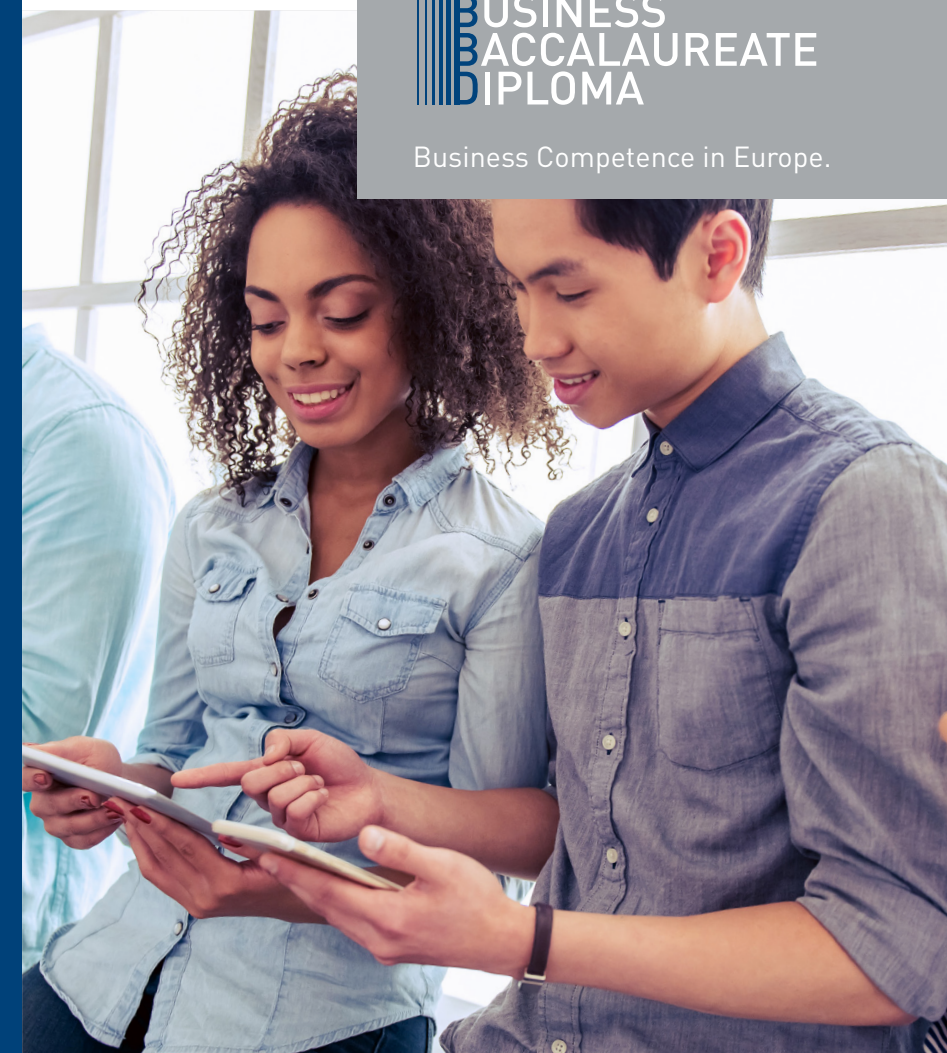
By an official governmental institution, e.g. a ministry of the respective state or region;

By the non-profit NGO EBBD e.V. from Germany: this organisation guarantees the long-term sustainability of EBBD implementation and dissemination of the *European Business Baccalaureate Diploma – EBBD* within educational institutions in European countries.

Studying.
Working.
Living.
In Europe.

EUROPEAN
BUSINESS
BACCALAUREATE
DIPLOMA

Business Competence in Europe.



The European Business Baccalaureate Diploma (EBBD) equips learners with the necessary competence to master extensive soft skills and business competence in an international environment. It is a proof of excellence and readiness for mobility in the field of business administration. The certificate increases opportunities in the job market.